

Lesson 5 Materials: Requesting Accommodations from Teachers

Activity #1: Requesting Accommodations from One Teacher

Directions: Organize a brief time to meet with one of your teachers to review your IEP in private. Use the meeting as a chance to review the accommodations listed on your accommodations student card or IEP summary. If there is an upcoming activity, assignment, or test, use the opportunity to discuss if an accommodation might help. When meeting with your teacher, remember to use the I-ASK and Alt+CM+Leave steps in your discussion. After meeting to discuss your IEP, have your teacher complete this form.

Teacher's Name	Accommodations Reviewed	I-ASK Steps (Checklist for Teachers)	Teacher Initials
	<input type="checkbox"/> Yes- this student requested an accommodation or reviewed their accommodations with me	<input type="checkbox"/> Student identified themselves as having an IEP <input type="checkbox"/> Student requested an accommodation or reviewed accommodations <input type="checkbox"/> Student explained why they need the accommodation(s)	

Activity #2: Requesting Accommodations from all of your Teachers

Directions: Organize a brief time to meet with the rest of your teachers to review your IEP in private. Use the meetings as a chance to review the accommodations listed on your accommodations student card or IEP summary. If there is an upcoming activity, assignment, or test, use the opportunity to discuss if an accommodation might help. When meeting with your teachers, remember to use the I-ASK and Alt+CM+Leave steps in your discussion. After meeting to discuss your IEP, have your teacher complete this form.

**Self-Advocacy in High School Lesson Series:
A Guide to Supporting Students with Learning Disabilities in British Columbia**

Teacher's Name	Accommodations Reviewed	I-ASK Steps (Checklist for Teachers)	Teacher Initials
	<ul style="list-style-type: none"> <input type="checkbox"/> Yes- this student requested an accommodation or reviewed their accommodations with me 	<ul style="list-style-type: none"> <input type="checkbox"/> Student identified themselves as having an IEP <input type="checkbox"/> Student requested an accommodation or reviewed accommodations <input type="checkbox"/> Student explained why they need the accommodation(s) 	

Teacher's Name	Accommodations Reviewed	I-ASK Steps (Checklist for Teachers)	Teacher Initials
	<ul style="list-style-type: none"> <input type="checkbox"/> Yes- this student requested an accommodation or reviewed their accommodations with me 	<ul style="list-style-type: none"> <input type="checkbox"/> Student identified themselves as having an IEP <input type="checkbox"/> Student requested an accommodation or reviewed accommodations <input type="checkbox"/> Student explained why they need the accommodation(s) 	

Teacher's Name	Accommodations Reviewed	I-ASK Steps (Checklist for Teachers)	Teacher Initials
	<ul style="list-style-type: none"> <input type="checkbox"/> Yes- this student requested an accommodation or reviewed their accommodations with me 	<ul style="list-style-type: none"> <input type="checkbox"/> Student identified themselves as having an IEP <input type="checkbox"/> Student requested an accommodation or reviewed accommodations <input type="checkbox"/> Student explained why they need the accommodation(s) 	